

A Pure Language.

What is the life supporting, or the evolutionary, significance of a *pure language*? Concisely it can be stated by a single fact:—

Psychology is commensurate with the principles of language functionally resident in a mind.

A mind processes information, and all of that information is factually linguistic. It is divided between an indexing system and the indexed analog material. The indexing systems are called Logic and comprise common grammars and mathematics, written, spoken or signed. The analog information indexed is acquired as perceptions. In concise terms, again, we say what we see, meaning both the analog content and the logical indexing are equated as linguistic. To learn language in its purity, its factual ability and function, is learning to do our own biologically defined job. We, each and every mind, has a biologically defined purpose. During stages of evolution, a mind will not be able to function, and thus does not know its purpose. As the principles of language are universal, it is not language that evolves, it is the mind of man.

What is the historical significance of the concept being intimated in the phrase *a pure language*?

Let me list a couple of translations:—

So wait for me—declares Yahweh—for the day when I rise as accuser, for I am determined to gather the nations, to assemble the kingdoms, and on you to vent my fury, the whole heat of my anger (for the whole earth will be devoured by the fire of my jealousy). Yes, then I shall purge the lips of the peoples, so that all may invoke the name of Yahweh and serve him shoulder to shoulder. (Zephaniah 3:8—9 New Jerusalem Bible.)

Therefore wait ye upon me, saith the LORD, until the day that I rise up to the prey: for my determination is to gather the nations, that I may assemble the kingdoms, to pour upon them mine indignation, even all my fierce anger: for all the earth shall be devoured with the fire of my jealousy. For then will I turn to the people a pure language, that they may all call upon the name of the LORD, to serve him with one consent. (Zephaniah 3:8—9 King James Version.)

One thing which may not be apparent to someone reading these quotes is that the original author was quite aware of mankind's linguistic dysfunction, that mankind does not actually comprehend language. When a mind cannot reason, then language is used to manipulate emotion in order to regulate behavior. Another thing one should notice, a particular time in human history is being denoted. Not the time of Moses, or Christ. As Christ is reportedly to

have stated, even he was sealed and that someday the Spirit of Truth would be sent to man. This is what this passage is denoting.

The function of a mind is to regulate the behavior of the body, such that behavior maintains and promotes life. In using that language to construct prophecies of the future, one is demonstrating the purpose of language, as is hidden in the puzzle in regard to the name of the Beast 666:—

“To regulate behavior so as to turn
the past into a future and to bring a future to pass.”

That is a description of the biologically defined purpose of a mind and the solution to the name demonstrates how the mind does its job through language.

The use of metaphor to manipulate behavior through emotion was even demonstrated by Plato. Plato created myths explicitly in recognition of that fact. During the early stages of an evolutionary process, metaphor serves a required function by the ability of a mind to ascribe emotion to it. In other words, one of the means of teaching one's own children, or teaching another species, both can be called guided evolution when it can be demonstrated that the entire process is aimed at a mind someday being able to do its own biologically defined job.

Metaphor will always be an important part of rearing children, however, that metaphor has to be constructed in such a manner as to transform, in meaning, to one doing their own biologically defined job. A child's mind cannot process metaphor correctly, its use is to manipulate emotion correctly.

During evolution, humanity will be divided between those who are not capable, and those who are. Ability will actually be proportional among a population.

It is written that the Judeo-Christian Scripture is sealed to man's understanding until a particular time in human history. It is also written that it takes a particular key to loosen those seals. The seal, however, is not magic, it is sealed simply by the principles of language which are not functionally present in a mind.

One can say that there are four main divisions of language. Two, for the primitive branches of language, and two for the way in which information can be indexed in a mind. All of language is derived from a simple biological fact, we abstract, as a life support system, from things in our environment. The only product that can be made is simply another thing. In the short of it, all of language is recursive using a single concept of a thing. If one examines their own biology, one will note that an environmental acquisition system can abstract either a thing's form, or a thing's material difference. This gives us the definition of a thing as being any material within limits, a form, or shape. This fact provides a mind with two, and only two, functional paradigms which are binary, no difference, 0 and difference, 1.

In regard to how a mind functions, we have then an indexing system, which does not, can not, when functional, change the indexed material in any way.

When functional, it is information neutral. In terms of a child's rhyme, *sticks and stones may break my bones, but names can never hurt me*. Names can never hurt anyone, being ignorant of the naming conventions, however, can be fatal. That branch of language is called Logic after logos, or simply name. In regard to the analog material indexed, we have meaning, or which also means standards of behavior, starting with indexing and the analog material indexed. Analogic, is simply standards of behavior used for behavior, or constructing behavior.

In regard to indexing, our original paradigm of no difference and difference provides us with two, and only two, methods of using the index system. Those two are called the Arithmetic and the Geometric. Arithmetic equality functions as a one-to-one correspondence. On the level of naming: indexing is best served by establishing and maintaining this one-to-one correspondence. Geometric equality is based on material difference. It is also called Proportional equality, and even Metaphorical equality. As things are in our environment, so too, must they be virtualized by a mind. Language itself is based on metaphorical equality. A properly constructed metaphor, even though not true arithmetically, not even demonstrable arithmetically, can be absolutely true metaphorically. A dysfunctional mind cannot understand that. One of the things that proportional reasoning does for a mind is the fact that we slowly learn about specific things using multiple systems of measure. We do not simply forget this experience because we can not see the whole picture.

When you put a tool in the hands of an animal, it is the animal, not the tool, which is responsible for the behavior of the animal with that tool. This is as true of guns as it is for a toothpick.

Let us examine this fact using a book which is factually sealed to many people, the JCS. It is written, that one day, one like Moses would be sent to man. Actually, that statement alone tells the reader, that the trip out of Egypt was only the beginning of a much longer journey to the promised land. Moses had two distinctly identifiable characteristics. He taught Law, and he had a particular staff, it was a serpent. What does this have to do with the Book being sealed and that a particular key, the Key to the House of David, would be required to loosen those seals? I am going to demonstrate Law, using that staff, the serpent. Everyone in history has had the same opportunity I have had.

Notice that in front of the Book that there are two stories of creation. Obviously, there is no arithmetic equality on the construction of the story. Or so it would appear. One of them involves a serpent. That is a very identifiable symbol.

Now let us examine the serpent.

The serpent spoke in the name of the Lord. What he said came to pass. God confirmed his words, the life of man was increased, marriage was attained, man learned judgment and became like God. Man was sent to have dominion over the earth. By Law, the serpent was a prophet sent by God. In other words,

judgmental ability is being tested as soon as one opens the Book. This is true also of Lucid dreaming.

Now, let us look at the back of the Book, another serpent, the Beast 666. This example is going to more completely test the readers linguistic skills.

The Number Of His Name

“The names of the Bible have been a favorite field for gematry. Most famous is the Number of the Beast, given in the Revelation of St. John (13:18) “Here is wisdom. Let him that has understanding count the number of the beast; for it is the number of a man and his number is six hundred three score and six.” In spite of the innumerable researches on this question through the centuries it seems impossible to arrive at any definite solution. Clearly many names will have the same number. In the violent theological feuds of the Reformation it was a vicious stroke to write the opponent's name in such a way that his number became the fatal 666 of the beast.” *Number Theory and Its History*, O. Ore © 1948

Reasoning is based on standards of behavior called language, standards of language are based upon a one-to-one correspondence between perception and names. This identity can be expressed in two ways, directly or comparatively. What I mean by this is that we can state an identity in two ways. In the simple, A equals B, and also in the comparative or proportionally, or again metaphorically, as A is to B, so too C is to D. All of language has its foundation in analogy, or again metaphor; as things are in reality, so too are they described linguistically, and virtualized in a mind. The inability to maintain the metaphorical, or analogical foundation of language is mental dysfunction. Therefore I will start by disregarding gematry, which is not based upon standards of behavior and hold fast to the standard use of letters for the Hebrew numbering system. Logic, qua logic, is not different from logic.

Letter Name	Sound	Number value	Letter Name	Sound	Number value
א Aleph	A,	1.	ל Lamed	L,	30.
ב Beth	B,	2.	מ Mem	M,	40.
ג Gimel	G,	3.	נ Nun	N,	50.
ד Daleth	D,	4.	ס Samekh	S,	60.
ה He	H,	5.	ע Ayin	'	70.
ו Vav	V,	6.	פ Pe	P,	80.
ז Zayin	Z,	7.	צ Tsade	Ts,	90.
ח Heth	H,	8.	ק Qoph	Q,	100.
ט Teth	T,	9.	ר Resh	R,	200.
י Yod	Y,	10.	ש Shin	Sh,	300.
כ Kaph	K,	20.	ת Tav	T,	400.

Numerology chart found in *From One to Zero*. by George Ifrah.

This produces the number 666.

Ⓜ Tav	T,	400. Cross or mark.
Ⓝ Resh	R,	200. A head.
Ⓞ Samekh	S,	60. A basis or support.
Ⓟ Vav	V,	6. A hook or a nail.

Under the standard numbering system, it is the only possible result.

400, 200, 60, 6. TRSV.

There is no word listed in the Hebrew Dictionary that I have. In fact, T is an ending of a word. The construction itself, that “the first shall be last and the last shall be first” is telling me the order of the letters. Every name is constructed by a set of letters, upon which order is imposed to make a particular name. This is part of the phonetic place value notational system. This is one time that one is told what order the letters go in. Let us look at another.

Revelation 13:2 And the beast which I saw was like unto a leopard, and his feet were as the feet of a bear, and his mouth as the mouth of a lion: and the dragon gave him his power, and his seat, and great authority.

Who described themselves in the Book using all of these images?

Hosea 13:7-8. Therefore I will be unto them as a lion; as a leopard by the way will I observe them: I will meet them as a bear that is bereaved of her whelps, and will rend the caul of their heart, and there will I devour them like a lion; the wild beast shall tear them.

The beast is described as God, but the text reveals that it is the name of a man.

Revelation 12:18 for it is the number of a man;

What is the relationship of God to man given in the scripture?

Genesis 1:27 So God created man in his own *image*, in the *image* of God created he him; male and female created he them.

Memory of past experience is a fundamental part of language. For a second time one is being told to turn the letters around. Another statement is given here:—

Revelation 13:14 ... “that they should make an *image* to the beast...”

Language is based upon the image. This is the third time one is told to turn the letters around.

Revelation 13:18 "Let him that has understanding **count** the number"

Standards in a language system produce a standard result. In other words, put the numbers in counting sequence—a simple arithmetic **convention** of counting. This is the fourth time one is told to turn the letters around. Language is based upon *stammering*, i.e., recursion. All of the principles of language are derived from a one-to-one correspondence with perception, that is called an image. In other words, the image, effects truth as a one-to-one correspondence between reality and perception—so too does language. One is being told that the solution to the puzzle of judgment resides in the image, i.e., Truth.

I will simply reverse the order of the letters, 6, 60, 200, 400, or VSRT. Now what Hebrew word does "VSRT" make? "To shutter" (VSR) with the conversive ending (T, turning the past into the future and the future into the past.) Found in the dictionary written by R. Alcalay. We have been introduced to the *shutter* before in the text,

And the key of the house of David will I lay upon his shoulder; so he shall open, and none shall shut; and he shall shut, and none shall open.

The key is the image of God, the image which is Truth. What does it mean "to shutter" something? In Scripture, they are a heavily used metaphor. Shutters, gates, doors, windows,—those things which regulate the coming and going of things—i.e. regulate behavior. To shutter something means to regulate its behavior. Language depends upon definition and the sum of definitions.

Taking the word back to the constituent definition adding the conversive metaphor to it, what do we have?—I will show the results of this double locked metaphor.

"To regulate behavior so as to turn
the past into the future and to bring the future to pass."

This is a simple biological fact concerning the human mind as one among a group of environmental acquisition systems of the human body. Its ability to function alone determines if man is cursed or if man is blessed, it alone determines if man is functional or just another beast. The mind regulates behavior through standards of behavior which are learned by experience in order to maintain and promote our life. Language is the simple establishment of a one-to-one correspondence of perception with symbols for the same purpose of any environmental acquisition system of a living organism. The accomplishment of this product determines if that environmental acquisition

system is functional and is doing its job. If it is not functional, then it cannot contribute to the body whole the product of life. That organism is doomed to die. The scriptural metaphors in regard to God, life and death are all derived from biological fact. From this alone one can determine if the source of what appears to be mythology has been in fact generated by a living mind. It proves that whatever men call God, is actually the product of a living organism—not a delusional and dysfunctional mind. It also demonstrates that whatever it is, it has survived a great deal longer than the human species.

Language is not defective, it is the only power a mind has. The mind can either use that power or it cannot. The mind is either functional or it is not.

And so, in my work, I present principles of language, as well as I can, which one does not find in our educational systems today, but we must not forget that language is learned both logically and analogically. That is the purpose of the Lucid Dream-state. It is a school, and a very hard school. As we learn everything analogically, language can be presented particularly for every individual through that school. The real learning that one requires of an educational system, in regard to psychological functionality, is always done through one's particular environment. Lucid Dreaming is a particular extension of learning to process information to acquire a pure use of language. How it is done, we may someday learn. Why it is done is a given.

I do not teach doctrine, I simply present the demonstrable facts of language. The Lucid Dream state, being particular, does not have any books, any cheat sheets. It is one-on-one. The purpose is to help make a man who can do his biologically defined job, to have dominion over the earth in order to maintain and promote life.

One will also see, once they understand the metaphor, this is exactly what is stated in the JCS. How people understand it, is commensurate with their own psychology and that psychology determines their particular behavior.

This time in history is not to think for anyone, live for anyone, die for anyone. It is time to initiate the Spirit of Truth, logically and analogically. It is not, nor ever has been, about a messenger, but the message. The real messenger, has always been one's own mind. That is the one that needs to be found.

Now a serpent has no hands or feet, it moves on a single premise as one, an indistinguishable identity. That is a pure language.